

ABSTRAK

SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS BUDAYA SEKOLAH DI SEKOLAH DASAR SE-KECAMATAN NGAGLIK KABUPATEN SLEMAN

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Latar belakang pada penelitian ini adalah adanya program pemerintah mengenai program penguatan pendidikan karakter yang diterapkan pada sekolah dasar dengan pendekatan budaya sekolah. Tujuan penelitian ini untuk mengetahui hasil implementasi dan mendeskripsikan kesesuaian implementasi program penguatan pendidikan karakter berbasis budaya sekolah di sekolah dasar se-Kecamatan Ngaglik, Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini adalah guru kelas I-VI yang berjumlah 204 guru. Sampel penelitian 132 guru ditetapkan melalui penentuan jumlah sampel minimal menurut tabel *Krejcie* dan *Morgan* dengan teknik *simple random sampling*. Instrumen penelitian ini menggunakan kuesioner pertanyaan tertutup dan kuesioner pertanyaan terbuka. Data dikumpulkan melalui kuesioner, observasi, dan studi dokumenter.

Hasil penelitian menunjukkan bahwa implementasi program penguatan pendidikan karakter berbasis budaya sekolah di sekolah dasar negeri se-Kecamatan Ngaglik, Kabupaten Sleman sudah diimplementasikan. Hal ini dibuktikan dengan perolehan hasil sebesar 93% menjawab “Ya” dan 8% menjawab “Tidak”. Implementasi tertinggi ada pada pelaksanaan ekstrakurikuler wajib dengan perolehan hasil 100% dan implementasi terendah ada pada pencerminan *branding* sekolah dengan perolehan hasil 70%.

Kata Kunci: Penguatan Pendidikan Karakter, berbasis Budaya Sekolah, Sekolah Dasar

ABSTRACT

**THE SURVEY IMPLEMENTATION OF THE SCHOOL CULTURAL BASIS
CHARACTER BUILDING STRENGTHENING PROGRAM IN ALL
ELEMENTARY SCHOOLS IN NGAGLIK SUB-DISTRICT
SLEMAN DISTRICT**

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The background of this research is the existence of a government program regarding character education strengthening programs that are applied to elementary schools with a school culture approach. The purpose of this research is to determine the results of the implementation and describe the suitability implementation of the school culture-based KDP program in elementary schools throughout Ngaglik District, Sleman Regency.

This research used descriptive quantitative with survey method. The population in this study were grade I-VI teachers, totaling 204 teachers. From research sample of 132 teachers was chosen by determining the minimum number of samples according to the table of Krejcie and Morgan with simple random sampling technique. The research instrument used a closed question questionnaire and an open question questionnaire. Data were collected through questionnaires, observation, and documentary studies.

The results shows that the program to strengthen character education based on school culture in public elementary schools in Ngaglik District, Sleman Regency has been implemented. This is proven by the results obtained by 93% answering "Yes" and 8% answering "No". The highest implementation is in mandatory extracurricular activities with 100% results and the lowest implementation is in the reflection of school branding with 70% results.

Keywords: Character building strengthening program, school culture, elementary school.